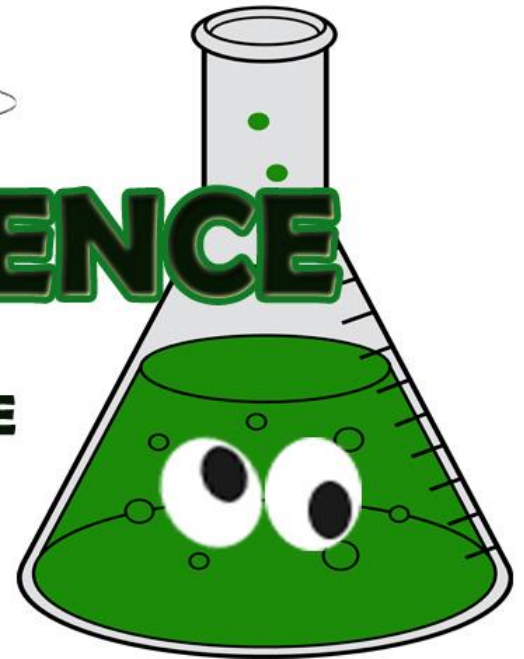


SILLY SCIENCE

MATH & SCIENCE IN STORYTIME



SCIENCE @ HOME

Go on a Sound Walk!

Stroll around the neighborhood and pay attention to the sounds that you hear. Before setting out, ask your child what he/she thinks they might hear. Ask them to describe what they hear, or have them write down or draw the sounds.

- Can you identify all of the sounds that you hear?
- Do you hear different sounds at different times of the day?
- Is the car horn loud or soft? What does a train whistle sound like?

What's the mystery sound?

Have your child close their eyes. Tap a water glass or jingle keys. Can they identify what is making each sound?

Make your own Musical Instrument!

Wrap rubber bands around plastic cups and pluck them like a guitar or a harp. Do thicker bands sound different than thinner ones? Experiment with different size cups.

Sound



SCIENCE @ THE LIBRARY

- Noise and Sound by Spalding
- Bark George by Feiffer
- What is Hearing? by Boothroyd
- The Sense of Hearing by Schuch
- Animal Hearing by Hall
- Who Hoots? by Davis
- What's Your Sound Hound the Hound by Willems

Five Senses Song

(The Farmer in the Dell)

I use my eyes to see, I use my eyes to see,
and when I want to see a star, I use my eyes to see.

I use my nose to smell, I use my nose to smell,
And when I want to smell a flower, I use my nose to smell.

I use my tongue to taste, I use my tongue to taste,
And when I want to taste a peach, I use my tongue to taste.

I use my ears to hear, I use my ears to hear,
And when I want to hear a bird, I use my ears to hear.

I use my hands to touch, I use my hands to touch,
And when I want to touch a cat, I use my hands to touch.